

Killarney School & Collegiate

Handbook



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Introduction

This handbook has been designed to be of assistance to Killarney School staff, substitute teachers, E.A.'s, student teachers, students, and parents.

Killarney School is a Kindergarten to Grade 12 school with approximately 500 students, 35 teachers, 18 educational assistants, 2 secretaries, 5 custodians, and one librarian. Our school gives students a safe and caring environment and the opportunity for an excellent education.

Academics are stressed in Killarney School and the school encourages and supports students in their academic endeavours. Our teachers are of the highest quality and have a genuine interest in the educational and social education of our students. Teachers are available for extra help before school, at noon or after school. We also have a guidance counsellor, peer helper program, and a career education program.

Students and staff are also encouraged to take part in our many extra-curricular activities such as sports, leadership, recycling, and volunteerism. This aspect of one's education is critical when it comes to becoming well rounded and socially adjusted.

Our students are expected to behave in a mature age-appropriate manner and to be good citizens of the school community. RAIDERS ARE RESPECTFUL is the title of our Behavior Matrix and can be found posted all over the school.

Student Social Contract:

I declare that I will resolve
conflicts peacefully.
I will treat others with the
same respect I wish to receive.

I pledge to celebrate the individuality
in everyone and myself.
I accept it as my responsibility
to encourage others to do the same.

Staff Social Contract:

At Killarney School,
we promise to foster
a positive environment
by treating people with respect and kindness,
listening actively to each other
and valuing everyone's contributions equally.
"Speak kind words and you will hear kind echoes."

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Mission and Vision Statements

Turtle Mountain School Division

*The students are the focus of all our efforts.
The Division strives to provide an education that prepares individuals for a meaningful life in a changing world. We promote a learning environment that begins in the home, continues in the school and is supported by the community.*

Killarney School Mission Statement

“Together as Raiders, we strive to take an active role in our growth and contribute to the well-being of our communities.”

Our Vision

“Empowering Students to Succeed!”

How we work together to empower our students:

Professional Learning Community - guides how we do our jobs, solve problems, and interact

Inclusive Environments - Students' well-being is our focus and we share responsibility

Relationships - With students and each other. Crucial.

Raiders are Respectful - of ourselves, each other, learning and environment, teachable moments

Literacy and Numeracy - constant, major focus K-12

Deep Learning - 6 Cs /making a difference in the communities

Resilience - mental health / dealing with change

Careers, Arts, Service, Leadership, Athletics - empowering well-rounded students

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TMSD 2023-2024 School Calendar

TURTLE MOUNTAIN SCHOOL DIVISION CALENDAR FOR THE 2023-2024 SCHOOL YEAR

SEPTEMBER 2023				
MON	TUES	WED	THURS	FRI
				1
4	Sem. 1 5 Admin Day	6	7	8
Labour Day	11	12	13	14
11	12	13	14	15
Day 4	18	19	20	21
18	19	20	21	22
Day 4	Day 1	Day 2	Day 3	Day 4
25	26	27	28	29
Day 1	Day 2	Early D. Day 3	Day 4	Day 1

OCTOBER 2023				
MON	TUES	WED	THURS	FRI
2	School-3 Based PD	4	5	6
9	10	11	12	13
Thanks-giving	16	17	18	19
16	17	18	19	20
Day 1	Day 2	Day 3	Day 4	Day 1
23	24	25	26	27
23	24	25	26	27
Day 1	Day 2	Day 3	Day 4	Day 1
30	31			
Day 2	Day 3			

NOVEMBER 2023				
MON	TUES	WED	THURS	FRI
			1	2
6	7	8	9	10
Day 3	Day 4	Day 1	Day 2	Admin Day
13	14	15	16	17
Day 3	Day 4	Day 1	Day 2	Day 3
20	21	22	23	24
Day 3	Day 4	Day 1	Day 2	Day 3
27	28	29	30	
Day 1	Day 2	Early D. Day 3	Day 4	

DECEMBER 2023				
MON	TUES	WED	THURS	FRI
				1
4	5	6	7	8
Day 2	Day 3	Day 4	Day 1	Day 2
11	12	13	14	15
Day 3	Day 4	Day 1	Day 2	Day 3
18	19	20	21	22
Day 4	Day 1	Day 2	Day 3	Day 4
25	26	27	28	29
Day 1	Day 2	Break	Day 3	Day 4

JANUARY 2024				
MON	TUES	WED	THURS	FRI
1	2	3	4	5
		Break		
8	9	10	11	12
Day 1	Day 2	Day 3	Day 4	Day 1
15	16	17	18	19
Day 2	Day 3	Day 4	Day 1	Day 2
22	23	24	25	26
Day 3	Day 4	Day 1	Day 2	Day 3
29	30	31		
Day 4	Day 1	Exams Day 2		

FEBRUARY 2024				
MON	TUES	WED	THURS	FRI
			1	2
			Exams Day 3	Exams Day 4
Sem. 2 5 Admin Day	6	7	8	9
12	13	14	15	16
Day 1	Day 2	Day 3	Day 4	Day 1
19	20	21	22	23
Louis Riel Day	Day 2	Day 3	Day 4	Day 1
26	27	28	29	
Day 2	Day 3	Early D. Day 4	Day 1	

MARCH 2024				
MON	TUES	WED	THURS	FRI
				1
				Admin. D
4	5	6	7	8
Day 2	Day 3	Day 4	Day 1	Day 2
11	12	13	14	15
Day 3	Day 4	Day 1	Day 2	Day 3
18	19	20	21	22
Day 4	Day 1	Day 2	Day 3	Day 4
25	26	27	28	29
Day 1	Day 2	Break	Day 3	Good Friday

APRIL 2024				
MON	TUES	WED	THURS	FRI
1	2	3	4	5
Col. PD Day 1	Col. AD Day 2	Day 3	Day 4	Day 1
8	9	10	11	12
Day 2	Day 3	Day 4	9-12 RC Day 1	Day 2
15	16	17	18	19
Day 3	Day 4	Day 1	Day 2	Day 3
22	23	24	25	26
Day 4	Day 1	Early D. Day 2	Day 3	Day 4
29	30			
Day 1	Day 2			

MAY 2024				
MON	TUES	WED	THURS	FRI
		1	2	3
		Day 3	Day 4	Day 1
6	7	8	9	10
Day 2	Day 3	Day 4	Col. AD Day 1	Day 2
13	14	15	16	17
Day 3	Day 4	Day 1	Day 2	Day 3
20	21	22	23	24
Victoria Day	Col. AD Day 4	Day 1	Day 2	Day 3
27	28	29	30	31
Day 4	Day 1	Day 2	Day 3	Day 4

JUNE 2024				
MON	TUES	WED	THURS	FRI
3	4	5	6	7
Day 1	Day 2	Day 3	Day 4	Day 1
10	11	12	13	14
Day 2	Day 3	Day 4	Day 1	AE Grad Day 2
17	18	19	20	21
Day 3	Exams Day 4	Exams Day 1	Exams Day 2	Exams Day 3
24	25	26	27	28
Day 4	KCI Grad Day 1	BCI Grad Day 2	K-12 RC Day 3	Admin Day

PD Days (5):	Killarney, Boissevain, Minto: 4 Early Dismissals Colonies: April 1 All Schools: September 15, October 2, October 3, October 20
Admin Days (5):	Killarney/Boissevain/Minto: November 10, February 5, March 1 Colonies: April 2, May 9, May 21 All Schools: September 5, June 28
Early Dismissals (Killarney, Boissevain, Minto)	September 27, November 29, February 28, April 24
Colony	Killarney/Boissevain/Minto: All Schools
RC:	Report Cards

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Killarney School Staff

Admin		
Principal	Mrs. Erica Hilhorst	ehilhorst@tmsd.mb.ca
Vice Principal,	Mrs. Sheri Haney	shaney@tmsd.mb.ca
Office		
Secretary	Ms. Melisa Bylo	mbylo@tmsd.mb.ca
Secretary	Mrs. Taryn Lamont	tlamont@tmsd.mb.ca
Librarian	Mrs. Jacyln McGill	jmccgill@tmsd.mb.ca
Student Services		
K-3 Student Services	Mrs. Christi Magwood	cmagwood@tmsd.mb.ca
3-7 Student Services	Mrs. Paula Opperman	popperman@tmsd.mb.ca
8-12 Student Services	Ms. Charlene Leslie	cleslie@tmsd.mb.ca
Guidance Counsellor	Mr. David Riley	driley@tmsd.mb.ca
Divisional		
Social Worker	Ms. Erin Sawatsky	esawatsky@tmsd.mb.ca
Speech Language Pathologist	Mrs. Corrie Wiesner	cwiesner@tmsd.mb.ca
Psychologist	Ms. Tori Simard	tsimard@tmsd.mb.ca
Occupational Therapists	Mrs. Laura Dueck Mrs. Sarah Hibbert	ldueck@tmsd.mb.ca shibbert@tmsd.mb.ca
Literacy/Tech Coach	Mrs. Krista Clyne	kclyne@tmsd.mb.ca
Numeracy Coach, Apprenticeship	Mr. Rick Korman	rkorman@tmsd.mb.ca
K-8 Teachers		
Kindergarten	Mrs. Candace Wanless	cwanless@tmsd.mb.ca
Kindergarten	Mrs. Cari Heinrichs	cheinrichs@tmsd.mb.ca
Grade 1	Ms. Sarah Kinley	skinley@tmsd.mb.ca

K-8 Teachers continued		
Grade 1	Ms. Karlee Little	klittle@tmsd.mb.ca
Grade 2	Mrs. Karissa Reykdal	kreykdal@tmsd.mb.ca
Grade 2	Mrs. Kayla Taylor	ktaylor@tmsd.mb.ca
Grade 3	Ms. Teagan Cuvelier	tcuvelier@tmsd.mb.ca
Grade 3	Mrs. Chris Paulovics (Mrs. Andrea Blahy - May)	cpaulovics@tmsd.mb.ca ablahy@tmsd.mb.ca
Grade 3	Mrs. Jana Little	jlittle@tmsd.mb.ca
Grade 4	Mr. Brett Hammond	bhammond@tmsd.mb.ca
Grade 4	Ms. Jessica Johnson	jjohnson@tmsd.mb.ca
Grade 5	Mrs. Brianne Stasiuk (Sept) new teacher (Sept)	bstasiuk@tmsd.mb.ca
Grade 5	Ms. Shailyn Boschman	sboschman@tmsd.mb.ca
Grade 6	Ms. Naureen Grant	ngrant@tmsd.mb.ca
Grade 6	Mr. Josh Sylvester	jsylvester@tmsd.mb.ca
Grade 7	Mrs. April Millan	amillan@tmsd.mb.ca
Grade 7	Mr. Mike Pugh	mpugh@tmsd.mb.ca
Grade 8	Mrs. Katrina Nichol	knichol@tmsd.mb.ca
Grade 8	Ms. Liz Selby	eselby@tmsd.mb.ca
K-5 Music	Ms. Nikki Boylan	nboylan@tmsd.mb.ca
Gr. 4-8 French	Mme. Kristel Jamault	kjamault@tmsd.mb.ca
Phys Ed,	Mrs. Stephanie Outhwaite	southwaite@tmsd.mb.ca
Gr 7-8 Home Ec	Mrs. Alison Johnston-McGill	amcgill@tmsd.mb.ca
Grade 6-8 Band	Mrs. Meagan Lawson	mlawson@tmsd.mb.ca

High School Teachers		
Math(9), Essentials(11-12), PreCal (11-12)	Ms. Nicoleta Babutiu	nbabutiu@tmsd.mb.ca

High School Teachers		
Physical Education, Wilderness	Mrs. Kendall Campbell-Jonsson	kcampbell-jonsson@tmsd.mb.ca
Home Ec (7-12), Cake Decorating, Psychology	Mrs. Alison Johnston-McGill	amcgill@tmsd.mb.ca
Visual Arts (9-12)	Mr. Darren Knight	dknight@tmsd.mb.ca
Band (6-12)	Mrs. Meagan Lawson	mlawson@tmsd.mb.ca
English Language Arts (9-12), History, Drama, Agriculture	Mrs. Wendy Lovett	wlovett@tmsd.mb.ca
Physics, Chemistry, Biology (11-12), Intro to Applied/Pre Cal (10), Applied, Pre Cal (11-12)	Mr. Dylan Martens	dmartens@tmsd.mb.ca
Wood Technology (7-12), Graphic Arts	Ms. Samantha Payette	spayette@tmsd.mb.ca
Science (9), Computer Science (11), Essential Math(10), Tech Leader	Mr. Terrill Outhwaite	touthwaite@tmsd.mb.ca
Physical Education	Mrs. Stephanie Outhwaite	southwaite@tmsd.mb.ca
English Language Arts (9-12), Careers	Mrs. Jennifer Thiessen-Kramer	jthiessenkramer@tmsd.mb.ca
Art (9), Social Studies (9), Entrepreneurship	Mrs. Amanda White	awhite@tmsd.mb.ca

Educational Assistants		
Mrs. Maria Briones	Mrs. Morgan Foote	Mrs. Sherri Mason
Ms. Jennifer Bylo	Ms. Stephanie Giesbrecht	Ms. Madison Milliken
Mrs. Tracy Clement	Mrs. Alyshia Hammond	Mrs. Kelly Strange
Mrs. Shelley DeBacker	Mrs. Cathryn Hargreaves	Ms. Maureen Varilla
Mrs. Diane Dickson	Mr. Jordan Hildebrandt	Mr. Lloyd Webster
Mrs. Johanna Friesen	Mrs. Madlaine Klassen	Mrs. Laurie Young

Custodians		
<u>Head Custodian:</u> Mr. Andrew DeCock	Mr. Felix Simon	Mr. Greg Martin
Ms. Rachell Ediza	Ms. Maricar Rigonan	
Cafeteria	none at this time	

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Turtle Mountain School Division

435 Williams Ave PO Box 280
Killarney, MB R0K 1G0

Telephone: 204-523-4696

Fax: 204-523-8545

Website: www.tmsd.mb.ca

Hours: Monday-Friday: 8:30 AM - 5:00 PM (Closed 12-1 pm)

Located in the southwestern corner of the Province of Manitoba, Turtle Mountain School Division encompasses an area beginning at the US border and extending approximately 30 miles north.



Grant Wiesner, Superintendent/CEO

gwiesner@tmsd.mb.ca

Responsible for all activities related to teaching and the provision of education programs and services in Turtle Mountain School Division, the Superintendent is one-half of the Senior Administrative Team.

Kathy Siatecki, Secretary Treasurer

ksiatecki@tmsd.mb.ca

Responsible for all activities related to non-teaching and/or support services in Turtle Mountain School Division, the Secretary Treasurer makes up the other half of the Senior Administrative Team.

Lisa Blixhavn, Assistant Superintendent of Student Services lblixhavn@tmsd.mb.ca

Reporting to the Superintendent, the Coordinator of Student Services provides leadership and support required to develop and maintain all aspects of exceptional education programs and services to the Division.

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TMSD STAFF	
Computer Technician	Mr. Len Patterson
Education Technology Leader	Mr. Shawn Kleebaum
Literacy/Tech Teacher Leader	Mrs. Krista Clyne
Numeracy Teacher Leader	Mr. Rick Korman
Division Social Worker	Mrs. Erin Sawatsky
Speech Language Pathologist	Mrs. Kate Forbes
Speech Language Pathologist	Mrs. Corrie Wiesner
School Psychologist	Ms. Tori Simard
TMSD Physiotherapist	Mrs. Terri Wallace
TMSD Occupational Therapist	Mrs. Sarah Hibbert Mrs. Laura Dueck
Supervisor of Maintenance & Transportation	Mr. Tyler Shiels
Workplace Health and Safety Officer	Ms. Deanna Kowalchuk
Payroll/Benefits Administrator/Transportation Assistant	Mrs. Amanda Dooley
Accounting/Executive Assistant	Mrs. Crysi Magwood
Administrative Assistant	Ms. Chona Dalida
BOARD of TRUSTEES	
Chairperson	Mr. Garth Nichol
Vice-Chairperson	Ms. Karen Wear
Trustee	Ms. Nanette Glover
Trustee	Ms. Deanna Morgan
Trustee	Mr. Rodney Hintz
Trustee	Mr. Robert McTavish

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Administrative Roles and Primary Responsibilities

School Principal

Organisation and management of all school operations (including):

- Teacher assignments
- Student admission and assignment to class lists
- School timetables
- Course offerings in accordance with provincial guidelines
- Granting of credits and grades
- Reporting to parents
- Maintaining student records
- School safety plans and drills
- Inclusive environment with Educational programming that best meets the needs of students
- Coordination and allocation of student services, resources, and personnel
- Maintenance of school buildings and grounds
- Work cooperatively with outside agencies
- Remembrance Day
- Volunteer Credit, Employability credit
- School Emergency Documents

School Vice-Principal

Assist the principal with all of his/her primary responsibilities and/or assume responsibilities as agreed upon with the principal:

- Assume the roles and responsibilities of the Principal in his/her absence
- Supervision duty schedules
- School Cafeteria (not running this year)
- Careers
- Weekly updates
- Grade K-4 reporting
- Grade K-4 staff issues
- Grade K-4 students
- Graduation and all grad related responsibilities including the ceremony
- Bursaries and Scholarships
- School handbook

School Principal and Vice Principal Shared Responsibilities

- Positive School Climate
- PLC
- School Planning
- Staff Supervision
- Student Discipline
- Staff Meetings
- Assemblies
- Awards Ceremonies

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Teacher Roles and Primary Responsibilities

Classroom Teacher Responsibilities

- Prepare lessons and teach classes
- Organise and manage classroom space and routines
- Evaluate student progress and reporting to parents
- Maintain classroom discipline with dignity
- Overall student supervision/duty as assigned
- Create inclusive environment
- Encourage the development of healthy self-concept of the students
- Follow IEP/BIP recommendations
- Follow school and division policies
- Adhere to privacy and confidentiality guidelines
- Effectively work with student services personnel and educational assistants
- Attend and participate in meetings and professional development opportunities
- Contribute to positive school climate

Student Services Teacher Responsibilities

- Advocate for students with special needs and for a philosophy of inclusion
- Support teachers in the development and implementation of inclusive and adaptive practices in classrooms
- Provide individual diagnostic assessment using a variety of formal and informal techniques
- Provide support to teachers through collaborative consultative delivery model
- Coordinate delivery of services from all members of the support team, including outside agencies
- Coordinate frequent planning and meeting time for all members of the team
- Support classroom teachers in the development of IEP and BIP plans and facilitate related planning and implementation meetings
- Monitor, clarify, and problem solve issues in relation to IEP and BIP plans and facilitate related planning and implementation meetings
- Monitor, clarify, and problem solve issues in relation to IEP and BIP programming
- In coordination with administration, hire, train, schedule and monitor EAs
- Provide and/or coordinate direct service for students through the following: co-teaching model, behaviour management, remedial teaching
- Assist administration in the classroom placement of special needs students

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Manitoba Teachers' Society Code of Professional Practice

The Code of Professional Practice establishes the required standards of conduct for all members of the Manitoba Teachers' Society. A teacher's professional behaviour must reflect the spirit as well as the letter of the Code.

1. A teacher's first professional responsibility is to his or her students.
2. A teacher acts with integrity and diligence in carrying out professional responsibilities.
3. A teacher avoids involvement in a conflict of interest, recognizes that a privileged relationship with students exists and refrains from exploiting that relationship for material, ideological or other advantage.
4. A teacher speaks and acts with respect and dignity, and deals judiciously with others, always mindful of their rights.
5. A teacher respects the confidential nature of information concerning students and may give the information only to authorised personnel or agencies directly concerned with the student's welfare.
6. A teacher's conduct toward colleagues is characterised by consideration and good faith.
7. A teacher first directs any criticism of the professional activity of a colleague to that colleague in private. Only after informing the colleague of the intent to do so, the complainant may direct in confidence the criticism to appropriate officials through appropriate channels of communication.
8. A teacher shall not be considered in contravention of the Code in:
 - a) Consulting with the Society or the president of the member's local association;
 - b) Reporting reasonable grounds for suspected child abuse according to legal requirements.
8. A teacher does not bypass immediate authority to reach higher authority without first exhausting the proper channels of communication.
9. A teacher makes an ongoing effort to improve professionally.
10. A teacher adheres to collective agreements negotiated by the professional organisation.
11. A teacher neither applies for nor accepts a position which is included in a Society in-dispute declaration.
12. A teacher or group of teachers makes only authorised representations to outside bodies on behalf of the Society or its local associations. Without the express permission of the Society, no member (s) conferring with outside bodies may explicitly or implicitly claim that they represent the Society or its local associations.

(Violation of the Code shall be addressed through application of MTS bylaws.)
(Revised, Annual General Meeting, 2007)

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Overview of E.A. and Teacher Teamwork

A team consists of people with a common purpose. Our school exists to meet the needs of our students. Teachers and Educational Assistants form powerful partnerships in this effort to meet diverse student needs. There are many important factors in becoming an effective team. Some of the ones most important to us are:

- Each of the partners must know and understand her/his role and responsibilities in the education of students.
- Each person is expected to be prepared and to demonstrate the effort and attitude to do their job effectively.
- Members of the team need to communicate regularly in order to support and inform each other. Effective teams are based upon trust and respect.
- Each person does his/her share to develop a positive learning environment for students.
- The contributions of each member should be valued and appreciated by the other.

Guidelines for Collaboration and Communication

In every EA/Teacher partnership in our school, we expect the following:

- Teachers will provide an Orientation for the EA at the start of the year. As part of this orientation, the EA will be informed of class routines, student IEP (if applicable), health plans, fire drill rules, general expectations, discipline procedures, role of EA in the room with regards to individual student vs. small group vs. general help, communication procedures (both regular and as need arises), required record keeping, etc.
- A clear message is given to students at the start of the year regarding the respect they should show towards the EA and the role that they play in the room.
- There will be a regularly scheduled meeting time to share information regarding program progress, upcoming assignments, events that may disrupt routines, things that are working, things that are not, etc.
- There should be the opportunity for timely communication regarding changes in student mood and behaviour or things that may cause changes in student mood and behaviour.
- Concerns or conflicts are to be dealt with promptly and professionally. Issues both big and small are to be dealt with by **talking to the appropriate person first** and **only** then, if not resolved, brought to the next level.

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DAILY SCHEDULE Kindergarten to Grade 6

Period	Time
Period A-B	8:55am - 10:40am
Recess	10:40am -10:55am
Period C-D	10:55am - 12:05pm
Lunch <i>Eating in the North Gym</i>	Eating: 12:05pm - 12:25pm Recess: 12:25pm - 12:45pm
Period E-F	12:45pm - 2:00pm
Recess	2:00pm - 2:15pm
Period G-H	2:15pm - 3:20pm

Grade 7 - Grade 8

Class breaks are built into the daily schedule in the “period” blocks.

Period	Time
Morning Period	8:55am - 12:05pm
Lunch <i>Eating in the South Gym</i>	Eating: 12:05pm -12:25pm Recess: 12:25pm -12:45pm
Afternoon Period	12:45pm - 3:20pm

DAILY SCHEDULE

Grade 9 to Grade 12

Period	Day 1	Day 2	Day 3	Day 4
Period 1 8:55 am – 10:05 am (full year courses)	A	B	A	B
Break 10:05 am – 10:10 am				
Period 2 10:10 am – 10:50 am (full year courses)	C	C	C	C
Break 10:50am – 10:55am				
Period 3 10:55 am – 12:05 pm (semester courses)	D (E)	D (E)	D (E)	D (E)
Lunch 12:05pm – 12:50pm				
Period 4 12:50 pm – 2:00 pm (semester courses)	F (G)	H (I)	F (G)	H (I)
Break 2:00pm – 2:10pm				
Period 5 2:10 pm – 3:20 pm (semester courses)	H (I)	F (G)	H (I)	F (G)

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General Information and Procedures

Accidents / Insurance

All injuries that occur at school should be reported immediately to the supervising teacher and office staff so that appropriate action may be taken. Please ensure that you are fully covered either through your family insurance policy or by taking out extended accident insurance. This extended coverage is mandatory for those wishing to participate in any trip outside Canada.

Advisor Groups

Students in grades 9-12 are divided into advisor groups, which are led by high school teachers. The students are split into groups consisting of students in grade 9 through grade 12. Students will remain with the same advisor teacher until graduation. Advisors and their students discuss things like course selection, school policies, student-led conferencing, and leadership projects.

Apprenticeship

Please see Mr. Korman to discuss the High School Apprenticeship Program.

<https://sites.google.com/a/tmsd.mb.ca/career-development/>
http://www.edu.gov.mb.ca/k12/cur/teched/sy_app_option.html

Attendance

Regular school attendance is a significant contributing factor to student learning. Along with other academic requirements, we feel that grades should reflect daily student participation and course work.

Aside from academic considerations, we care about the welfare of students, as you do, and we want to know if they are going to be away. Please contact the office and homeroom teacher when something is coming up. Killarney School has an automated attendance dialling system in effect. If students are absent without being excused, you will receive an automated phone call from the system. Please remember this is to ensure the safety of our students.

There are several options for reporting student absences:

- call the office at (204)523-4696 at any time (we have an answering machine)
- text message to (204) 400-4696 **(NEW!!)**
- email ksoffice@tmsd.mb.ca
- or login to your Safe Arrival account/app

You can avoid many problems with attendance by scheduling appointments, holidays, etc. around school closures. The staff at the school, with input from parents, has developed an attendance policy to encourage responsibility and appropriate work habits in students as well as foster good communication with parents.

Awards

Our most prestigious award category is the Academic Honor Roll. The opportunity is there for any student in Gr. 7-12 who meets the following standard:

Under-Grad Awards are given to students that excel in grade 7 - 11. There are awards at each grade level for top marks and academic improvement. There are also awards for citizenship, student council work and perseverance. In their graduating year, our students have the opportunity to win dozens of scholarships worth thousands of dollars for post-secondary programs.

Each week the K-6 teachers select a Student of the Week from their class. Students can be selected for a variety of reasons such as improvement in performance or attitude, excellent work on a project or test, helping a classmate, being a leader, etc. Each student of the Week has their picture posted in our main hallway along with a brief description of their accomplishment.

Twice monthly 7-12 students are nominated by staff and/or students for “Raiders Making a Difference” where students are recognized for showing: *Belonging* (making others feels appreciated and wanted), *Mastery* (working toward personal best), *Generosity* (helping others when in need), and *Independence* (achieving new goals with eagerness)

Buses

Bus ridership is a privilege that is governed by the Division Code of Conduct (see Appendix D). Misbehaviour may result in the loss of bus-riding privileges for a period of time. Families can also refer to the Raiders are Respectful matrix.

Bus Cancellations and School Closure Procedures

During the School Day:

In the event buses have been cancelled during the school day:

- Students **may** remain at school until 3:20 PM
- Once the school is notified of bus cancellation:
 - The school/division will mass email parents/guardians regarding the bus cancellation.
 - The division will post bus cancellations on their social media page.
- **All students will be asked to remain in their classrooms until there has been communication with parents/guardians for each student - high school students will remain in the class/room they have at the time and communicate their plans (as provided by the parent/guardian) with the teacher.**
- Staff will be provided with storm billet information for their students.
- All parents/guardians will be asked to inform the classroom teacher of their student’s plans. If families have more than one student in school, the parent/guardian needs to reach out to communicate with **each** classroom teacher. *We ask that one student not be required to go around to other classrooms to pass along messages.*
- Classroom teachers will keep a list of the information (contact made with parent/guardian, who is picking up the student or how they are getting home, and the student’s intended destination) and submit it to the office staff by the end of the day.
- Parents can email or text the teacher directly or they can text their student’s cell phone and the student can show the teacher the communication.
- Bus students will need alternate arrangements in place prior to 3:20 PM
- If transportation is necessary, parents/guardians must have arranged to have pick-ups completed by 3:20 PM.
- Parents/Guardians/Storm Billets **may pick up** the student/students prior to 3:20 PM after communication has occurred.
 - If parents give permission, students may leave school prior to 3:20 PM (following the arrangements made)

Cafeteria

At this time, we do not have the Cafeteria running. We will continue trying to fill this vacancy.

Cell Phones

Cell phones are not banned at Killarney School but are to be used respectfully and legally in halls and on breaks. Within classrooms, students will turn in their cell phones at the start of class and they

will pick them up following class. All students are required to follow the Acceptable Use Policy as it pertains to use of devices. **Teacher discretion will be used for cell phones in class.**

Change of Address

Please notify us as soon as possible if there is any change of address, phone number (at home or work) or living arrangement for your children.

Clubs and Activities

Killarney School offers a wide variety of options for students outside of class. The commitment of time and energy to one of these pursuits leads to an enriched school experience. Some of the clubs and activities are: School Band, Middle and Senior Years Student Governments, Peer Helpers, Peer Tutoring, Drama, Dungeons and Dragons, Harry Potter Club, Kindness Committee, Enviro Club, and a huge variety of athletic activities.

Community Use of Facilities / Equipment

It is possible to use space and equipment here at the school for meetings, presentations or recreational activities. It is also possible to rent tables or other equipment for use outside of the school. If you would like to set something up, pick up a form at the school office.

Computer/Chromebook Users

1. No food or drink while using computers/laptops/chromebooks.
2. If a chromebook cart is needed when it is booked by another teacher or by a regular class, check with that teacher – sometimes there are chromebooks available.

Conflict Resolution

With so many students, teachers, other staff, and parents working together each day, occasionally there are disagreements. We expect people to make an honest effort to work things out with each other directly. If that doesn't work out to your satisfaction, bring the concern to the administration. If you are still not satisfied, discuss the matter with the superintendent. These steps should be taken in the right order and issues can be resolved respectfully.

Dress Code

Staff and students are expected to dress in good taste and in a professional, work worthy manner. Items of clothing may not contain offensive messages (explicit or implied), words or pictures. Clothing with alcohol, drugs, or cigarette products/advertising is not allowed. Under no circumstances should profanity appear on clothing. Sunglasses are not to be worn in school. Shoes are to be worn at all times. Gym shoes and a change from classroom clothing are required for Physical Education classes. If a student chooses to not dress properly he/she will be asked to change or will be offered more suitable clothing from the school office. **NEW !!- to be updated 2023-2024.**

Driver's Education

This course is offered both in the fall and spring. It is open to any student at least fifteen (15) years and six (6) months old at the start of the course on a first come, first served basis. The course consists of both in class and in car training. Participation is a privilege, and requires good behaviour on the part of students while in the school building after hours. Sign-up for Driver's Ed. is at Lewis & Jones or any MPI building.

Dropping a Course

Students may withdraw from a grade 9-12 course. They must meet with an administrator and then they must complete a course change form including signatures from a guardian, the teacher, and an

administrator before a change will take place. Once the form is complete, the student must submit the form to the school secretaries.

Emergency Procedures and Risk Management: Fire Drills, Evacuation Procedures, Emergency Procedures, and Safety

Teachers: Please refer to your copy of the emergency plan. The escape route map is to be posted in each classroom by the door. Teachers are to inform substitute teachers about specific responsibilities in the event of an emergency evacuation.

Fire Drills: Fire drills are practised regularly and these procedures are followed regardless of the emergency. Students are expected to move quickly and quietly in their groups out of the building and to remain in their group with their teacher outside. In the event of a real emergency in bad weather, students and teachers walk to the New Life Assembly church at 411 Findlay Street (523-7300) and await transportation home.

School Evacuation: Students will evacuate the building as per a fire drill. If deemed necessary, under the direction of administration and supervision of the teachers, students proceed to the New Life Assembly Church. A signal will be given to the runner who reports to the Front Lawn indicating to evacuate to the church. Teachers are to carry their attendance records with them to facilitate the accounting for students.

Lockdown Procedure: A lockdown will take place when the school staff is notified of or is aware of a person approaching the school with a dangerous weapon or if students and staff are in great danger from a weapons threat within the school. Established lockdown procedures will be followed.

Parent notifications: Up to date information about how to contact you is very important. Please notify us promptly of changes to your address or phone number at home or work.

South Door Entrance: Throughout the school day, all school exit doors will remain locked during school hours and all visitors must enter through the South Doors. Individuals within the building are able to exit the building through any door but entrance to the building is only accessible through the South Doors. This helps ensure all visitors enter closest to the office.

Camera Surveillance: Surveillance cameras are located within the school as well as on the exterior of the building.

First Aid

TMSD arranges first aid training for division staff. The staff also receives epi-pen (allergic reactions, bee stings), asthma, and seizure training annually.

Graduation Requirements

The Province of Manitoba's graduation requirements are listed on their website at: <http://www.edu.gov.mb.ca/k12/>

General Student Behaviour

Please refer to the TMSD Standard of Behaviour document. (See Appendix A)

Guidance Counsellor

Mr. David Riley is the school guidance counsellor. He is available to all students in grades Kindergarten to Grade 12 to assist in career exploration and planning, school related and personal

issues. Mr. Riley's specific responsibilities include: guidance curriculum, responsive services, individual planning, and student support. He is also the coordinator of the Peer Helper program.

The guidance office is located in the Junior High hallway, next to the library. Please feel free to contact the counsellor with any questions or concerns.

Health Plans

Student health plans are available for staff to view in the red binder in each classroom.

Homework Policy

Rationale: Current research studies point to the value of homework as part of the learning process. Some of the benefits of homework are: improving students' study skills and habits, developing self-direction and responsibility, relating classroom learning to the real world and involving parents in their child's education.

Homework assignments should provide students with an opportunity to reach back, to practise essential skills, and as an opportunity for extension and enrichment. The benefits gained from time spent on homework increases as students pass from middle years to high school and as a result, we assign increasing amounts accordingly.

Responsibilities: If homework is to be used successfully, teachers, students, parents, and administrators must assume certain responsibilities.

Teachers will:

- establish routines for assigning homework.
- provide homework that is at the student's level of ability.
- assign "reach back" tasks;
- assign work that has already been taught in class
- assign tasks which require the use of only those resources known to be available to students.
- give clear directions to ensure that students understand assignments.
- hold students accountable for homework assignments by reviewing and properly evaluating the work with recognition given for a student's efforts.
- inform the parent of persistent non-return of homework.
- provide reasonable time to complete in-class assignments.

Students should:

- record homework assignments in their agendas.
- understand the directions necessary to complete the assignments.
- complete homework assignments by the established due dates.
- use class time wisely, thereby avoiding a lot of uncompleted work.

Parents should:

- provide a quiet, well-lit study area where their child can concentrate.
- establish family rules and routines regarding homework.
- monitor homework to ensure that it is being recorded in the agendas and completed.

Administrators:

- are responsible for ensuring that homework guidelines are developed and published/shared.
- will monitor homework guidelines to ensure that they are followed.

Homework Time

<u>GRADE</u>	<u>Homework Time (per week guideline)</u>
K - 3	Generally not applicable; home reading programs serve this purpose.
4 - 6	2 - 3 hours
7 - 8	4 - 6 hours
9 - 12	7 - 10 hours

Independent Study Courses

Independent Study courses from the Dept. of Education are available to Gr. 9-12 students, subject to administration approval. Students will be authorised to register in the case of a timetable conflict, if an additional credit is needed to graduate, or if a course is not offered here. See our Guidance Counselor, Mr. Riley for more details and to purchase said programs. All independent Study Courses are delivered through InformNet (online platform that uses Brightspace). Paper packages are no longer available. All independent study courses are offered as semester courses and do have class number limits.

Internet Use

Wifi and Internet are used widely in the school. Students have to sign an agreement stating that they will only use appropriate sites. They lose the privilege if they abuse it.

Internships

Please see Mrs. Hilhorst if you are at least 16 years of age, have completed your required grade 10 courses, and you are interested in an internship.

Keys for Staff

See office staff for keys.

Keys for Substitute Teachers

Keys are available in the office to sign out.

Leaving School Grounds

When parents send us their children, they expect us to look after them. We are responsible for what happens to them while in our care. As a result, we do not want K-6 students leaving the grounds without us knowing where they are off to. We would appreciate it if parents would send a note to the teacher if students are permitted to leave or have an errand or appointment. For grade 7 and 8 students, a form will be sent home at the start of the school year.

Levelled Reading Books

Our Student Services teachers have compiled a list of books of increasing difficulty as suggestions for home or summer reading. Our early years teachers use these lists as a guide for teaching, assessing, and reporting on reading levels. Ask your child's teacher about this process.

Library

Classes have regularly scheduled time in the library and each student may check out two books for up to two weeks. No new books will be issued until outstanding books are returned. Any lost or

damaged books must be paid for. The library is open for students to use and there are computers available with internet access. Gaming is not permitted on school devices. The library is closed during lunch hour.

Library Rules for Students

1. No food or drinks.
2. Respect the library property.
3. Respect fellow students and staff by remaining quiet in the library.
4. Use appropriate language.
5. Do not loiter.
6. Do not tilt chairs.
7. Return books, magazines and newspapers to their proper places.
8. Raiders are Respectful

Library Technology Cart Bookings

The sign out sheet for each technology cart is located in the library photocopy room on top of each cart. Please book well in advance of when the cart is needed. Promptly return the cart to the library so that it is available when others need it. Staff will make sure all laptops/chromebooks have been plugged in within the cart and the cart has been plugged in to the wall to charge for the next user.

Lockers

Lockers are assigned to students based upon availability. All students are required to pay a student fee. Part of this fee is a caution deposit for their lock and locker.

Some things to consider:

1. Tell students to guard their combination carefully and to not attempt to save time by leaving the lock partially closed. While we will help students try to find missing items, we are not responsible for them. It is very difficult to track down wayward items and many things stay missing.
2. Use only locks issued by us. Other locks will be cut off.
3. Locks and lockers are property of Killarney School and as such may be opened at any time by administration for inspection.
4. We expect students to keep their lockers fairly tidy and to clean them out at year's end.
5. Graffiti and pornography are prohibited.
6. Locker privileges may be lost if lockers are abused or used for illegal purposes.
7. The administration reserves the right to re-assign student lockers.

Lost and Found

We have large bins located by the office and in the K-4 section of the school for unclaimed items. Please look through these bins from time to time to see if you recognize anything. At student-led conference times, we set up tables for parents to claim what is theirs. If still unclaimed, items are then donated to local charities. Any small items like rings or watches should be turned into the office.

Lunch Procedures

Students in K to 6 are to eat lunch in the north gym. Students in 7-8 must eat in the south gym. High school students have the option to eat there or previously determined areas as told by admin. When the weather permits, high school students may be allowed to eat outside on the front lawn or at the picnic tables, provided they keep the area clean.

Lunch Classroom Rules (for when classrooms are used)

1. Students must sit where assigned.
2. Students are to clean up their messes.
3. Students are to remain seated unless they are using the microwave or waiting for the microwave.
4. Students are to throw trash into the garbage can when they have been dismissed (on their way out).
5. Recyclable items should be placed in the proper containers.
6. Students are to eat their own lunch – do not share.
7. Persistent breaking of lunch classroom rules may result in expulsion from eating lunch in the north gym.
8. All students should have finished their lunch by 12:25 p.m.
9. Grades K to 6 students are required to stay in the north gym until the end of their lunch period, and then they will be dismissed by the supervising staff. The tables and floor in the area of the table must be clean before they are dismissed. Once dismissed, the Grade K-6 students must go outside for lunch recess or prepare for their next class.
10. Grades 7 – 12 students may leave when they have finished their lunch.

Lunch Hour Rules

1. High school students may remain in the gym or go outside.
2. If the weather is inclement, students will remain indoors in their classrooms.
3. Students in Grades 1-6 are not allowed off school property unless they are going home for lunch. Grade 1-6 students must be accompanied by an adult or have written permission to leave the school grounds at lunchtime.
4. Grade 7 and 8 bus students must have permission from a parent or guardian to leave the school property at noon. Please stress this to students!
5. Raiders are Respectful throughout their lunch hour.

Medication

While the school staff is willing to help out where we can with a student's medical needs, we are not medical professionals. As a result, the protocol for administering medication to students is quite formal and strict. There are a number of forms to fill out and procedures to follow closely. If your child has any condition that requires monitoring by us, please come into the school and we will set up a plan for them.

Opening Procedures

The doors open at 8:30 am for students. K-6 students may drop off their bags inside before going outside for recess until 8:50 when the buzzer rings.

School begins at 8:55am. The office staff will begin the day by playing the national anthem over the intercom, followed by the morning announcements, which are found online and read by staff. Attendance is to be taken in class. All absences are to be reported to the office immediately using PowerSchool.

Attendance for Substitute Teachers: Written attendance forms are available from the classroom teacher. This form must be completed and handed in to the office at the start of first period and again at the end of each day. Please notify the office if there are specific attendance concerns during the day.

Sign in Procedures for Substitute Teachers: Substitute teachers must sign the substitute sheet in the office before beginning the day.

Parent Advisory Council (PAC)

Our school has a very active and supportive parent advisory council. They discuss and give advice to us on a variety of issues surrounding the school as well as work on projects that benefit the students. You are welcome to attend. Current president, Lindsay Blixhavn, can be reached at killarneyparentadvisorycouncil@gmail.com

Parent Pick Up NEW!!

New this fall - we ask that parents stop in at the office, sign in and get a visitor lanyard. Parents can alternatively ask the office to have their child come to the office. All visitors must have a VISITOR lanyard when in the building.

Parking and Drop Off Zones

Student safety is always a concern for staff at Killarney School. One area that we have identified to improve students' safety is the need for a designated student drop off zone. The drop off area is located along King Avenue, in between Finlay Street and Fletcher Street. **No students are to be dropped off in either the north or south parking lots between 8 a.m. and 4 p.m. Monday to Friday.**

**Parents are able to bring their child into the school and take them to their classroom for the first 3 drop offs and pick-ups. After this, parents will wait outside the school doors for their child.

There are designated numbered areas in the south parking lot for staff parking. Numbered spots are located in the first two sections. Student parking is located along the south side of the parking lot, along the grass area. Please take note of these areas, and park in the appropriate location.

Peer Helpers

The Peer Helpers program is a group of grade 9-12 students who receive training on how to listen to and help their peers on a variety of issues. They care about others and are available to classmates that may be struggling. They are chosen by their peers in grade 8 and work in the program over the next four years.

Printing

All computers in the school can access the Internet and network printers throughout the school. All computers/chromebooks have at least one networked printer. In an effort to be conscientious about printing, all students and staff are given a papercut account with a certain amount of printing money each month. Colour copies will cost \$4, black and white copies to a printer will cost 50¢ and black and white copies to the photocopier will cost 10¢.

Reading Recovery Program

All of our Kindergarten students have their reading skills assessed throughout the year. Students who have not yet developed the reading skills at the end of Kindergarten may be selected for the Reading Recovery Program. This program is designed for students that are six years old and in Grade 1. Each student is given thirty (30) minutes of highly structured, individualised reading and writing instruction daily for a maximum of twenty (20) weeks. For more information or references from former parents whose children benefited from the program, ask our Reading Recovery or Early Years Student Services teacher.

Reporting on Student Progress

Killarney School follows provincial procedures and uses the Manitoba provincial report card on dates chosen by the division.

Student-led conferences are an opportunity for students to go over their course work with parents and discuss areas they plan on improving upon. The preparation for this process places a lot of responsibility on the students' shoulders. Students, with direction from their teachers, and advisors, spend quite a bit of time selecting pieces of work, thinking about how they learn best, deciding what they need to work on, setting short and medium-term learning goals and planning how best to share this with parents. Thinking about how we learn, analysing how to improve and then putting it into words, are examples of metacognition. Educational research shows that this process is a very powerful way to increase student learning.

Teachers are encouraged to communicate with parents regularly and you are welcome to contact us anytime. Parents are encouraged to use PowerSchool for access to student's up-to-date marks. Please contact the office for information regarding your PowerSchool accounts.

School Closure Procedures

(See above in Bus Cancellations)

Smoking/Vaping

Smoking/Vaping is banned on school property. Students should note that the sidewalk (running north-south) along King Street is **not** school property.

Speech / Language Services

Our school has a speech language pathologist working in our school two days per week. We also have a full-time educational assistant delivering the speech program.

Social Worker

Ms. Erin Sawatsky is our school social worker. Her roles include, but are not limited to, attendance support and addictions counselling.

Staff Room

The staff room is off limits to students and non-staff members. Staff will abide by the social contract of the school and the Manitoba Teachers' Society Code of Professional Practice and therefore should not partake in negative talk about students, parents or each other. The staff room needs to be a safe, respectful and positive area.

Storm Closures

The Turtle Mountain School Division Board Procedure E-3 outlines the procedure followed for the cancellation of buses / classes due to inclement weather.

A brief summary of the procedure is as follows:

At 6:20AM, division personnel gather information from visual inspections, contact with Environment Canada and the Highways Department about weather and road conditions. A recommendation is made to the Chairperson of the Operations Committee based upon information and observation of road conditions, visibility, temperature and wind-chill readings.

When a decision is made to cancel classes, an announcement will be made over radio stations CJRB 1220 AM, CKLQ 880 AM, KIX 101.1 FM, KX 96.1 FM, CBC 990 AM, CJOB 68 AM, and STAR 94.7 FM and updates will be posted on the Division website.

Each September, parents from out of town are to notify the school with the name, address and phone number of an in-town storm billet for their children in case of a bus cancellation while classes are in. Buses will not be sent out early

Student Fees

Grade K-4	\$60.00 (Bulk student supplies)
Grade 5-8	\$15.00
Grade 9-12	\$75.00 (\$25 + \$50 Chromebook fee)

Student Telephone

There is a phone for student use located in the main office. Students are encouraged to use it during their break times if possible and only for school-related calls.

Supervision Duty

All teachers have assigned supervision duties. They should make these clear for substitutes. Descriptions of specific duties are listed in various locations; such as the staffroom and the office and can be found on p. 35.

Teachers Requiring Substitute Teachers (to be updated fall 2023)

Teachers are to contact their own substitutes when they require them. A list of substitute teachers, along with telephone numbers, can be found on Employee Connect. *Leaves **must** be entered online on Employee Connect (CIMS) if you are away from Killarney School or away from regular classroom activity for any reason.*

Substitutes to be employed for a period of longer than five days will be the responsibility of the administration (long term in conjunction with the superintendent). Only substitutes approved by the Division may be employed in the school.

Telephone Calls for Teachers and/or Students

As a general rule, secretaries will not call teachers or students from class to answer the telephone. Exceptions may be made to this rule in the event that:

1. There is an emergency.
2. The secretary has prior knowledge from the teacher that they are expecting an important call.

Textbooks

Textbooks are assigned to students free of charge at the start of the year and are expected to be looked after. Textbooks, library books, other equipment and resources are to be returned in June. Textbooks that are lost or damaged must be paid for before the final report is given out in June. We take into consideration the age of the book when determining the bill.

Timetable Changes

If a student wishes to change a course, they must meet with an administrator and then pick up the form from the office. The form must be signed by a parent, the teacher, and then the administration before it is submitted to the secretaries in the office.

Visitors

All visitors to the school are to **report in at the office** to sign in, get a VISITOR lanyard before continuing with their business.

Volunteers

All volunteers must have an up-to-date criminal record check and child abuse registry check submitted to the school prior to volunteering. Along with staff, volunteers will need to complete the Respect In Schools training to earn a certificate.

Why Volunteer?

- Research shows that your presence in the school enriches students' learning experiences.
- Your understanding of what happens in the school is increased by volunteer work.
- Staff value your assistance.
- Your special talents, skills and experiences enrich life in our school.

What's Involved?

- Be realistic about the time you can afford - an hour a week? a half day? a full day?
- Do your best to live up to your commitment. Students will be counting on you.
- You work in the school under the guidance of the staff and administration.
- The role of instruction belongs to the teacher.
- Confidentiality is an important part of being a volunteer in the school.

Thoughts for the Volunteer:

- Bring your sense of humour and lots of patience.
- Use your imagination, tact and discretion.
- The best way to find yourself is to lose yourself in the service of others.
- Great opportunities to help others seldom come along but small ones surround us every day.
- Service to others is the rent you pay for your space on Earth.
- You are the rainbow between a child and learning.

Weather

If the **WeatherCan** app states a temperature of -30 or colder (with windchill) there will be indoor recess. *Teacher discretion to take students outside for a supervised short break.*

Websites

- Turtle Mountain School Division - tmsd.mb.ca
- Killarney School - www.killarneyschool.ca
- Email address for KCI office -
 - ksoffice@tmsd.mb.ca (secretaries)
 - ehilhorst@tmsd.mb.ca (Principal - Erica Hilhorst)
 - shaney@tmsd.mb.ca (Vice-Principal - Sheri Haney)

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Raider Athletics Policy

Killarney School offers many opportunities for our students to be active in both team and individual sports in the middle and senior years. We offer programs in the following activities: x-country running, volleyball, golf, hockey, basketball, curling, badminton, track and field, fastball baseball. This is sometimes modified depending on the number of interested players or the availability of coaches. We abide by MHSAA and Zone 9 guidelines.

The athletics program at Killarney School is based on a pyramid model. The base of the pyramid is our physical education program. All K-12 students develop physical fitness, movement skills, basic sport skills and positive attitudes towards physical activity as a major part of a healthy lifestyle. Major focal points are fun, fitness, fair play and safety. The next level of the pyramid is our developmental system in Gr. 5-6 and Gr. 7-8. At this stage, everyone that demonstrates good effort and attitude, in practice and at school, makes the team and gets to play. There are more practices than games against other schools. At these lower levels, we use an equal playing time philosophy.

Our Junior Varsity teams are for students in Gr. 9-10 who want to play in a higher level of competition than intramurals. There may be player cuts and more variation in playing time as player roles become more specialised. The pinnacle of the program is the Sr. Varsity team for students in Gr. 9-12, where there is a higher level of competition and a greater emphasis placed upon a player's physical ability and skill level. Team success is a major goal and all players have important but different roles in reaching it. Playing time is not equal but is fair when a player's effectiveness, physical ability, skill level, work ethic, attitude, commitment to team play, etc. are taken into account. At these higher levels, we use a merit-based philosophy for playing time. Understanding roles and frequent communication between coach and players is crucial.

Generally, we try to have student athletes develop at the right level for them. We will strive to not put players in situations where they are vastly over-matched. There are restrictions against overage players playing down but strong J.V. aged players may play up with the Sr. Varsity team if that is the best match for their ability. J.V. aged players may be given more playing time than Sr. aged players, if they deserve it. J.V. players may also be called up for the Sr. Provincial Championships.

In order to represent our school in athletics, students need to maintain eligibility by attending regularly, showing sufficient effort in each class and being respectful. They may lose eligibility, for a week at a time, if they fall down in one of these areas. This would require them to fix things and then get the approval of all of their teachers to rejoin their athletic activity. Clear communication between teachers, coaches, players and parents about what is expected is critical to be fair to everyone. Serious misconduct by a student may result in their removal from a team or activity by administration.

We hope that being involved in school athletics is a challenging but rewarding experience for everyone.

RAIDER ATHLETIC slogan:

R espect	Show respect for the sport, your teammates, your opponents, the coaches, the referees and officials.
A ttitude	Be cooperative with the coach and other players. Have a positive outlook regardless of the circumstances.
I mprovement	Work at improving your skills little by little each day.
D etermination	Persevere through any frustrating situations you find yourself in.
E ffectiveness	This determines playing time. When on the floor, make the best of it. Do all you can to score, defend, execute plays, contribute.
R esponsibility	Keep up with your studies, represent our school well, behave yourself.
A tmosphere	Attitude and effort are two of the things that you have control over. Focus your attention and energy in those areas.
T eamwork	Everyone has a part to play in the success of the team. Ask the coach what yours is and do it to the best of your ability.
H onesty	Coaches and players need to be up front with each other about goals and roles so that trust can develop.
L eadership	Lead by example in games, at practice, at home, on the road, win or lose.
E ffort	Give the extra effort that it takes to improve. Dig deep, then deeper.
T echnique	Use practice time wisely. Form good habits and your fundamental skills will be really solid.
I ntegrity	Players and coaches will be treated with fairness, dignity and respect. Matters of concern should be handled appropriately.
C ommitment	Be on time for practices and games and always give 100% effort to your team.
S uccess	Doing the above things on a regular basis will lead to success for the Raiders and for you.

Athletic Travel Allowance

Use of school buses is mandatory for groups of 13 or more. Turtle Mountain School Division does not allow the use of 15 passenger vans for transporting students.

*Coaches are responsible for the collection of fees and the budgeting of their account. They will keep a record of vehicles/buses used and the distance travelled.

Extracurricular Eligibility - NEW!! to be updated 2023-2024

At Killarney School, we have an extracurricular eligibility form for students that will be used when deemed necessary. The purpose of this form is to make sure that attendance, attitude, and effort are a priority within the classroom. If a student is struggling with one or a combination of attendance, attitude, and/or effort, the extra-curricular eligibility form will be implemented. The way that the form works is as follows:

Each Monday:

1. The student will fill in their name, the date, the activity they're interested in and the name of the coach or instructor.
2. The student then has to go to each of their teachers to get signatures.
3. Teachers have to give a check mark or "thumbs up" on each of the categories of attendance, attitude and effort and sign the form in order for the student to be eligible to participate in that activity.
4. After the student has all of their teachers' signatures, they come to see an administrator for final approval.
5. The student takes their completed form to the next practice and shows it to the coach or instructor.

If for some reason, a teacher doesn't sign a form, they are to inform the student as to what the problem is and to explain exactly what the student needs to do in order to be reinstated. The student must be given a reasonable path to follow and then it is up to them to make the necessary adjustment.

Sheets will be in place until a student is able to turn in a clean sheet for three consecutive weeks. This procedure is not about preventing students from experiencing and enjoying extra-curricular activities. We wish to draw clearly the connection between students doing their work, behaving themselves and getting to do the fun stuff. Our number one priority is providing our students with an education and we do not want them to fall behind.

As long as each person involved does their job and is reasonable there are many benefits to this approach. For example, this requires students to take face-to-face responsibility for their work habits and behaviour in every class. It forces students and teachers to have regular contact regarding academic progress. If there are problems, they will be identified early and a clear plan to improve things will be put in place. This opportunity to negotiate and resolve problems in a mature manner can be very positive.

As guardians of the academic and behavioural standards of the school and strong supporters of extracurricular programs, the administrators will oversee the whole program and help resolve conflicts if necessary.

This form applies to all grade 7-12 extracurricular activities. These are high profile activities that require a large commitment of time and we want to make sure that students are both keeping up with academics and are strong representatives of our school and community.

Sample form:

Killarney School Extracurricular Eligibility Form

Date: _____ Student: _____
Activity: _____ Coach: _____

_____ Course: _____	_____ Attendance	_____ Attitude	_____ Effort
_____ Course: _____	_____ Attendance	_____ Attitude	_____ Effort
_____ Course: _____	_____ Attendance	_____ Attitude	_____ Effort
_____ Course: _____	_____ Attendance	_____ Attitude	_____ Effort
_____ Course: _____	_____ Attendance	_____ Attitude	_____ Effort

Administrator: _____

Extra-Curricular Fees

Every extra-curricular activity will have a fee that will cover some transportation to games and tournaments as well as referees and substitutes. Where a team uses regular non-volunteer transport, students will pay these costs in their fees.

Fees for each sport will be determined at the beginning of each season.

Student accommodation and meal costs will be extra.

Students are to bring their own water bottle to practices and games. Multiple water bottle filling stations are located through the school.

Senior High Extra Curricular Activities

The Senior High Student Government will provide Senior High students with a variety of activities and events geared at improving and adding to student life, as well as citizenship, awareness, and training. They do so with funds raised on Community Service Day as well as through team fundraisers and beverage machine sales.

Killarney School also covers the MHSAA Zone fees.

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General Rules and Procedures for Staff

Each teacher is responsible for his/her students at all times unless responsibility for supervision has been delegated to another staff member. Close supervision in all areas of the school (including the hallways) is required and is the responsibility of every staff member at all times. Students are not to be left unattended. Every staff member of Killarney School shares this responsibility in general areas throughout the day. All staff are responsible for all students:

Raiders are Respectful...

~ Of Ourselves ~

~ Of Others ~

~ Of Learning ~

~ Of Environment ~

Each year, staff will talk to students about what it means and looks like to be a Respectful Raider in different areas of the school and in different situations.

Expectations:

1. Students are to respect staff and use good manners at all times.
2. Students are to be discouraged from going to their lockers during class times.
3. Teachers are to keep students until the buzzer.
4. At lunchtime, lunch is to be eaten in a respectful and mindful way.
5. Any person damaging school property is expected to make restitution and should be reported to the Administration.
6. Unless attending Kids Club or participating in a supervised activity students should not arrive before 8:30am as teacher supervision is not in place.
7. Students should leave the building shortly after dismissal unless they are remaining for a supervised activity or have special permission from staff.
8. Primary teachers are to escort their classes to the door at recess and ensure that all students go outside.
9. Students are expected to be in class on time.

Procedures for Handling Problems

Minors:

- Individual teachers are expected to deal with the first few instances of minor discipline infractions on their own by speaking to and advising the student(s) in question.
- Should the problem persist, the teacher should advise the administration and the teacher should contact the parent/guardian and relate the problem/concern to them.
- In the event the problem persists, after step 2, the teacher should actively involve the administration in seeking a solution to the problem. The teacher and administration will jointly seek to find a solution(s) for the problem and may meet with any, one or

all, of the following together or separately – parent/guardian, student, advisor, guidance counsellor, and student services teacher.

Majors:

- Major discipline problems should be referred to the administration immediately. Such things as physical threats to students and staff, disrespect toward staff, etc. are considered to be major breaches of discipline. Also refer to the Turtle Mountain School Division Code of Conduct Policy at the end of this document.
- Students referred to the administration are required to have an incident form completed by the reporting staff member.

Description of Supervision Duties

Inclément Weather - We use the Weather Can app to make decisions about indoor recess. We call indoor recess when there is thunder/lightning, when it is raining steadily and heavily, or during extreme windchill of -30 or colder (with windchill) **Teacher discretion to take students outside for a supervised short break.**

Before School Recess: 8:30-8:50 Outside:

- **Outside playground:** Students will drop their bags off inside the school and then they will go outside for recess before the start of the day. Respectful and safe play is expected.
- The supervisor will wear an orange vest (available in the staff room) while supervising students and will assist students in re-entering the school when the bell goes. Supervision of students arriving at school and going outside. It covers the north and west parts of the playground. Please encourage safe and respectful play. Students are to enter the school after the first bell.

K-6 Recesses:

- Morning: 10:40-10:55
- Lunch: 12:25-12:45
- Afternoon: 2:00-2:15

Supervision - Two parts

Indoor Hallways

Inside, students should be reminded to go outside. Younger students may need help getting ready to go outside. ****Loitering in washrooms is not permitted.**

Outside playground (covered by two people unless lunch recess, then it's three)

Generally speaking, students can play with others who are one grade up, one grade down. Staff supervisors divide the outside area. Please talk amongst yourselves so that each member of your duty team knows of the plan. Again, please encourage respectful, safe

play. Bigger games, older students are expected to play and move their games and activities **farther off in the field**. There should be NO playing in the tree lines or use of tree branches for forts or weapons. Please wear orange vests that are available in the staff room and assist students in re-entering the school when the bell goes.**Smoking/Vaping is not permitted on school grounds.

Three outdoor areas to supervise:

K-4 Area - East and North side of school.

5-8 Area - East (left side - Wood structure and field) and the South side of school.

7-12 Area - South and West side of school

Lunch Rules

1. Students in Grades 1-6 are not allowed off school property unless they are going home for lunch. Grade 1-6 students must be accompanied by an adult or have written permission to leave the school grounds at lunchtime.
2. Grade 7 and 8 bus students must have permission from a parent or guardian to leave the school property at noon. **Please stress this to students!**
3. Grade 7 and 8 students are expected to go outside at lunch recess.

Gym Lunch Rules

****Inclement weather will have students eating in classrooms. Teachers on duty will have to circulate in/out of the classes.**

1. Students must sit where assigned (K-6) in the north gym.. 7-12 eat on bleachers in the south gym.
2. Students are to clean up their messes.
3. Students are to remain seated unless they are using the microwave or waiting for the microwave.
4. Students are to throw trash into the garbage can when they have been dismissed (on their way out).
5. Recyclable items should be placed in the proper containers.
6. Students are to eat their own lunch – do not share.
7. Persistent breaking of lunch classroom rules may result in expulsion from eating lunch in their classroom.
8. All students should be done with their lunch by 12:25 p.m.
9. Once dismissed, the Grade K-6 students must go outside for lunch recess.
10. Grades 7 – 12 students may leave when they have finished their lunch.

North Gym Lunch Duty: 12:05-12:25 This duty covers the supervision of students in the North Gym lunch room which houses our K-6 students eating lunch at school. It involves assisting students in following the lunchroom rules. Students are to remain seated during lunch, they should use the garbage and recycle bins on their way out after being dismissed. Line ups at the microwave should be respectful and orderly. Lunchroom duty involves two

staff. 1-8 classes are assigned to tables. The K classes will be assigned an eating area and will begin eating in the gym with a “kindergarten helper” once they are ready. K-6 needs to wait to be dismissed. One of the teacher supervisors and the kindergarten helper will leave with students at 12:25 as they head back to the elementary area and prepare to head outside to the playground. One staff member will remain in the gym while the gym empties.

Life Skills Room: 12:05-12:25 For students that need an alternate spot for eating. Please wipe tables, sweep the floor if needed, and lock the door when you are done.

South Gym: 12:05-12:25

Students grades 7-12 use this area to eat and must clean up after themselves.

Lunch Recess

South Gym 12:25-12:45

Students in grades 9-12 are allowed to spend time in the gym at noon hour as long as they have a change of shoes or they leave their street shoes off at the door. Spectators are also welcome without street shoes.

Library - Locked during lunch hour. If granted permission by the homeroom teacher, a student (Gr 7-12) may use the library for homework and project work. Computers/Laptops are allowed for the above purposes. **Permission must be given beforehand.**

K-4 Hallway Duty: 12:25-12:45

Supervision of students as they exit for noon hour recess and making sure they do so in an orderly fashion as well as seeing that they stay outdoors or wherever else they need to be during that particular time.

Grade 5-7 Hallways, & South Foyer: 12:20-12:45

This area includes the main hall by Mrs. Millan’s room, the south foyer and the Grade 5-6 area. Duties include supervision of students as they exit for noon hour recess and making sure they do so in an orderly fashion as well as seeing that they stay outdoors or wherever else they need to be during that particular time. **This area also includes the south step/pad. Students will not be allowed to play “red bull” against any walls nor any other ball games at the entrances of the school.**

7-12 Hallways: 12:25-12:45

The area includes the hallway by Mr. Pugh’s class, the east foyer and east step/pad, as well as both up and down the halls/stairs of highschool. **Students will not be allowed to play “red bull” against any walls nor will they be able to play other “ball” games right at the entrances to our school.**

Bus

Bus Duty: 8:35-8:50 / 3:20-3:40 Supervisors here are responsible for the safety of our students around buses but also, and just as importantly, for assisting students who need extra help getting to where they need to be and getting there respectfully and safely. On early closure days, please remind students that they must remain on the sidewalk until all buses have arrived and parked. For sport/extra curricular activities: remind students that they must remain on the sidewalk until all buses have arrived. These buses will arrive before or after our usual bus times.

GENERAL INFORMATION

- If there is indoor recess, the outside duty supervisors will remain indoors and assist the indoor duty supervisor for the supervision period.
- Please see the administration about any concerns or questions you may have regarding the duty or duties you have been assigned.
- Please be clear with your substitutes about the supervision duties they are covering for you during your absence.
- If you are away and a substitute is not required, please be sure to get coverage for any supervision duties you are responsible for.
- It is important to be on time for your supervision duties. Please communicate and share with those you share with and feel free to compare notes with teachers who share your duty on different days.

Please refer to the Raiders are Respectful matrix. These are to be posted in all classrooms as well as hallways and gyms for easy access and referral.

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Primary

K-4



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Morning Snacks

1. Healthy morning snacks are to be brought from home. Snacks are to be eaten in the classroom during the scheduled snack time. Students cannot share any food.

Lunchroom

1. Lunches are to be eaten in the north gym.
2. No food in the halls.
3. Early years students are to stay in the north gym until the end of their eating period.

Classrooms

1. Students staying inside due to medical reasons or to finish homework must be reported to the inside duty person by the classroom teacher.
2. The classroom teacher must supervise groups of students staying inside the classroom during lunch recess.

Hallway Rules

1. Snacks are **not** to be eaten in the hallways.
2. Boots must be taken off in the porch area and carried into the coat and boot area.
3. Outside clothing and boots must be put away neatly.
4. No running in the hallways.
5. Early years students need the classroom teacher or duty teacher's permission to go anywhere other than outside during recess and lunch hour.

Student Services

- Mrs. Paula Opperman and Mrs. Christi Magwood share responsibilities of the K-4 student group.

Primary Procedures

1. Toys of a dangerous nature such as cap guns, slingshots, knives etc. are not allowed on school premises.
2. Students should be encouraged to visit the water filling station and to go to the washroom before going outside for recess.

Absences

It is important that parents of students who will be absent from school, notify us the day of, or before the absence. Killarney School has an automated attendance dialling system in effect. If students are absent without being excused, you will receive an automated phone call from the system.

There are several options for reporting student absences:

→ call the office at (204)523-4696 at any time (we have an answering machine)

→ email ksoffice@tmsd.mb.ca

→ text message to (204) 400-4696 **(NEW!!)**

→ call the toll free number 1-844-288-7626

→ or login to your Safe Arrival account/app

Primary Outside Rules

1. Students are expected to be considerate and tolerant of others' rights and feelings and must be good citizens of the school.
2. Primary students are not to go past the gate on the north side of the school and they must play near the school in their designated areas.
3. Students are to play with children their own age (their grade or one grade above or below) who are in the same designated area
4. Primary students are not to play on the south side of the school. (visibility)
5. No name calling or put downs
6. If a problem arises on the playground, students are to get one of the teachers on duty immediately. The teachers who are on duty will be wearing bright orange vests.
7. No throwing snowballs.
8. Grade 3 and 4 students are not allowed to go past the soccer field during breaks.
9. No rough play (fighting, tackling or play-fighting)

Recess and Lunch Hour Outdoor Supervision

1. See the above list of rules
2. Clipboards with notepaper and yellow/red incident sheets are on the wall by the telephone near the kindergarten room.
3. The duty teacher is to handle minor offences while on duty. Teachers can report offences on the google form. **NEW !!! to be updated by fall 2023-2024.**
4. Major offences like physical aggression are to be written up and given to the administration. Classroom teachers will be notified by the administration.

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Middle Years

5-8



General Information - Middle Years

Student Services

Mrs. Paula Opperman is responsible for the student services program from Grade 5 to Grade 7. Ms. Charlene Leslie is responsible for the student services program in Grade 8.

Student Lockers

Students in grades 5 to 8 will be assigned lockers. Under no circumstances should students leave valuables in their locker. Students are required to use the locks that they receive when payment of their student fee is received. In any case, the school is not responsible for articles lost or stolen from lockers. Students are required to keep their locker clean. Students must not deface lockers. Students are allowed to decorate the inside surfaces of their lockers. Decorations must be in good taste and of a temporary nature (no alcoholic, drug, or cigarette products or scantily clad or nude people).

Food and Beverages

Beverages may be allowed in the classroom at the discretion of the teacher. Other than that, food and beverages are restricted to the lunch areas.

IPad carts and chromebook carts are available for classroom sign outs.

Absences

Parents are asked to notify the school when their child will not be in attendance. Killarney School has an automated attendance dialling system in effect. If students are absent without being excused, you will receive an automated phone call from the system.

There are several options for reporting student absences:

- call the office at (204)523-4696 at any time (we have an answering machine)
- email ksoffice@tmsd.mb.ca
- text message to (204) 400-4696 **(NEW!!)**
- or login to your Safe Arrival account/app

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Senior High 9-12



Student Services - Senior High

Ms. Charlene Leslie is responsible for the student services program from Grade 9 to Grade 12.

Student Lockers

Students in Grade 9 to Grade 12 will sign up for lockers. Students are required to use school issued locks. In any case, the school is not responsible for articles lost or stolen from lockers. Students are required to keep their locker clean. Students must not deface lockers. Students are allowed to decorate the inside surfaces of their lockers. Decorations must be in good taste and of a temporary nature (no alcoholic, drug, or cigarette products or scantily clad or nude people). If abused, locker privileges may be revoked. Administration can enter any given locker at any time.

Spares

Only grade 11 and grade 12 students may have open class times on their schedule. Spares are beneficial for grade 11 students who are taking a heavier load and need extra study/work time within the day. They are encouraged to use their time productively by studying or volunteering but, they may also choose to quietly use the hallway, library or leave the building.

Homework Block

Every effort is made to give grade 9 and grade 10 students a full schedule. If a student is taking a course by correspondence or needs a work block built into their schedule, it will be looked at by student services. If a student has a homework block, the student will be assigned the student services room to attend during that time and attendance will be taken. Homework blocks are not considered spares.

Class Changes and Conflicts

Students will not be allowed to change classes, to add, or delete courses without written permission of the administration, teacher(s) of the course(s) affected and their parents.

Food and Beverages

Beverages may be allowed in the classroom at the discretion of the teacher. Food and beverages are not allowed in the library or near any tech equipment.

Attendance Policy Grade 9 to Grade 12

Clarification of Absences:

School supported absences **are not** counted in reporting periods as they are school events and the student is therefore not absent from school.

All other absences are counted. Parents are asked to notify the school when their child will not be in attendance. Killarney School has an automated attendance dialling system in effect. If students are absent without being excused, you will receive an automated phone call from the system.

There are several options for reporting student absences:

- call the office at (204)523-4696 at any time (we have an answering machine)
- email ksoffice@tmsd.mb.ca
- text message to (204) 400-4696 **(NEW!!)**
- or login to your Safe Arrival account/app

Teachers of individual courses will make contact with parents regarding attendance between 3 and 6 absences. After six absences and before twelve, the teacher will notify the administration who will do the follow up with the student and parents. Students who miss 12 classes in any particular course are very much at risk of not achieving their credit.

Attendance will be reported for each class on PowerSchool (to which all parents have access.) Students missing tests or assignments because of an excused absence will be required to complete the test or assignment at a time arranged with the subject teacher.

Exceptional cases will be reviewed by staff and administration.

Late Policy

A student is late if they enter the room after the class start buzzer. Students held back by a teacher will be given a late slip for that late. Each teacher will keep track of student lates through Powerschool and will assign his/her appropriate consequence. When lates become an overwhelming issue for a particular student, the teacher will notify the administration.

Missed Assignment Due Date

Due dates and deadlines are an important aspect of school life and life beyond the classroom. When submitting assignments for evaluation, care must be taken by the student to do the best job possible, within the timeframe allotted. There are numerous instances when circumstances prevent students from meeting assignment deadlines, however, we strive as a staff to eliminate the pattern of tardiness that some students can fall into. In most cases, due dates are known a long time in advance and assignments may be submitted early. If a pattern of NHI (Not Handed In) develops, teachers will make contact with parents.

Please refer to the provincial assessment document for further details about late and missing assignments: http://www.edu.gov.mb.ca/k12/assess/docs/policy_k12/full_doc.pdf

Advisor Groups

Killarney School senior high teachers will have an advisor group consisting of students in grade 9 through grade 12. Advisory groups meet to discuss issues and interact with one another. Each advisor will make contact with a parent/guardian of each of their advisor students prior to the September open house.

The advisory group's purpose is to advise students, communicate information, set student goals, build self-esteem, address student concerns, and prepare students for their educational and future goals and plan service projects and events throughout the year.

The SLC Portfolio is set up with Advisor Groups. Selection of learning evidence takes place in courses.

Graduation Committee

The graduation class shall have a general grad meeting early on in the school year. At this time, the graduates and their parents will form the various committees that are needed to organise the parts of Graduation that they are responsible for. Each committee shall be chaired by a member of the graduating class, as well, a parent chair will be there for support. The committees shall meet throughout the year to plan and prepare. They will report their work at general meetings, which will be held monthly. Their budget shall begin with individual grad fees which students can earn with fundraising activities or pay straight up. Any leftover funds shall be donated to a legacy project chosen by the class. The school advisor to this committee is the vice principal.

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Appendix A: TMSD – STANDARD OF BEHAVIOUR

“There is nothing more unequal than the equal treatment of unequal people.” Thomas Jefferson

The Turtle Mountain School Division, in cooperation with parents, and supported by the community, believes an integral part of its mission is to provide a safe learning environment for students and staff. We believe when all adults and students in a school community work together in a respectful and supportive manner, this is more likely to be achieved.

A “teaching” approach to student behaviour immersed in proactive preventative strategies, guided practice, and modelling is utilised divisionally. When intervention is required, the issue will be dealt with in a timely and appropriate manner. The goal is to restore a physically and emotionally safe environment. It is imperative for all staff to work together in a spirit of respect, cooperation and inclusion for this process to be successful.

Behaviour always happens within a greater context. When determining the appropriate response to behaviour, the situational factors surrounding it must be taken into account. Factors to be considered include:

- Age of the students
- Type of activity at the time
- Level of severity
- Pattern of behaviour or initial offence
- Any special needs considerations
- “Outside of school” factors
- The laws of the land

*“Good schools, like good societies and good families, celebrate and cherish diversity.”
Deborah Meier*

Responsibilities:

Students will:

- Contribute to a positive, orderly, safe and respectful school climate.
- Be courteous and respectful of others.
- Develop and practise appropriate conduct at school, including while travelling to and from school and at all school related activities.
- Respect school property and the property of others.
- Dress in accordance with school policy.
- Respect and appreciate the diversity of all members of the school community regardless of their culture, gender, age, ability, religion, race, sexual orientation, first language or socio-economic status.
- Be prepared and punctual for all classes and activities.
- Report safety concerns to school staff.
- Resolve conflicts in a peaceful, respectful, assertive manner.
- Demonstrate academic honesty.
- Respect and follow the Division’s policies and the laws of the land with regards to weapons, threats, gangs and controlled substances.
- Refrain from verbal, non-verbal and physical bullying behaviour, including cyber-bullying.

“The highest result of education is tolerance.” Helen Keller
“The secret in education lies in respecting the student.” Ralph Waldo Emerson

Responsibilities:

Staff will:

- Promote and model attitudes and behaviour that contributes to a positive, orderly, safe and respectful school and classroom climate.
- Be courteous and respectful of others.
- Provide relevant learning experiences to meet the diverse needs of students.
- Implement strategies to develop and guide positive student behaviour, self-esteem and self-discipline.
- Use a proactive approach in dealing with student behaviour.
- Encourage open communication with students.
- Collaborate with colleagues in maintaining a consistent response to behaviour.
- Be fair, respectful and objective in dealing with behaviour.
- Respect confidential information about students, staff and parents.
- Maintain appropriate communication with parents regarding student behaviour and attendance.
- Follow the school-wide discipline plan.

“Children need models rather than critics.” Joseph Houbert

Responsibilities:

Parents will:

- Model attitudes and behaviour that contributes to a positive, orderly, safe and respectful school climate.
- Be courteous and respectful of others.
- Instil basic values and attitudes towards education and the treatment of others in their child.
- Work in partnership with school staff to meet the needs of their child.
- Ensure the regular attendance of their child in school and notify the school staff if their child is to be away for any reason.
- Cooperate with school staff to ensure their child complies with behaviour policies and decisions.
- Work towards peaceful and respectful resolution of conflict.
- Maintain open communication with school personnel regarding their child’s needs, (academic, social, emotional and behavioural).
- Participate in meetings with school staff regarding student issues as required.

“You are the bows from which your children as living arrows are sent forth.” Kahlil Gibran

Breaches of the Standard of Behaviour

Breaches of the Standard of Behaviour disrupt the safe, orderly, and respectful learning environment of the school. The breach may range from first time to chronic offences, from mild to severely damaging, from annoying to extremely hurtful.

Disruptive behaviour will be dealt with in a timely manner to ensure a safe learning environment for all. The focus of the intervention will be on teaching the desired behaviour.

“Example has more followers than reason.” Christian Nevell Bovce

Breaches of the Standard of Behaviour include but are not restricted to:

- talking out of turn
- theft, arson, graffiti, vandalism (disrespectful to property)
- use of cellphone during school hours
- internet infractions
- disrespectful comments or actions
- engaging in behaviour that is verbally, physically or emotionally abusive.
- not sharing or taking turns.
- exclusions
- sexual harassment or assault
- put-downs, teasing
- failure to comply with directions from adults
- making threats in any form
- being late to school or class
- being a bully in any form
- inappropriate dress
- inappropriate language or profanity
- possession, threat, or use of a weapon
- physical assault
- making threats in any form
- discrimination or racism
- disrespectful during a performance or presentation
- poor attendance to class or school
- possession or use of alcohol or drugs
- refusal to work
- drug trafficking
- academic dishonesty
- gang activity
- inappropriate reactions to conflict or disagreement
- any other illegal activity
- unsafe movement through the hallways

*Being a bystander to behaviour that is verbally, physically or emotionally abusive

*In an effective classroom, students should not only know
what they are doing, they should also know why and how.”
Harry Wong*

Response to Misbehaviour

Positive social behaviour, respect, self-control and the ability to problem solve in conflict situations are learned. All adults need to teach these skills, make expectations clear, provide practice and reinforcement, and to model expected behaviours.

Turtle Mountain School Division expects schools to be safe, orderly places to learn. Sometimes unsafe misbehaviour occurs. When these disruptions happen the Division and its employees are expected to take the required quick and appropriate response to restore a physically and emotionally safe environment for everyone.

Several fundamental principles will be applied to these situations

1. Restoration of the safe learning environment as quickly as possible. This is our first priority.
2. Fairness – Every reasonable effort will be made to arrive at the facts and the rights of all will be considered.
3. Communications – Minor infractions may be dealt with “in house” but in the case of repetitive minor infractions or any moderate or severe situations, parents will be notified.
4. Situations will be treated as learning opportunities. Behaviours occur for a purpose. We recognize the need to introduce positive alternatives and to provide opportunities to practise them.
5. The use of logical consequences which show contrition, mend, repair, replace, etc. as appropriate, will be applied where possible.
6. Reintegration of offenders – Reinforcing connections with peers and adults is critical to limiting future infractions.

“Children need love, especially when they do not deserve it.” Harold S. Hubbard

The following range of responses that will be considered in dealing with misbehaviour:

- Re-direction, reminders, immediate chance to re-do
- Discussion with the person(s) involved
- Time outs
- Contact with the home
- Meeting with administration
- Loss of privileges
- Detention
- Behaviour contract
- Meeting with parents, teacher, student, administration (as required)
- Counselling
- In-school suspension
- Out-of-school suspension
- Functional behaviour analysis
- Individual behaviour plan
- Restitution
- Community service
- Police involvement
- Referral to superintendent and school ;board
- Long-term suspension
- Expulsion

Appeal Process

Addressing behavioural issues effectively is more likely when home and school work together. However, disagreements sometimes occur. Classroom based decisions may be appealed to the administration. School-based decisions may be appealed to the Superintendent and the School Board. School Board decisions may be appealed through the Dispute Resolution process.

The above document is consistent with the Public School Act; Bill 30, The Safe School Charter, which can be seen at:

www.web2.gov.mb.ca/laws/statutes/2004/c0240e.php.

Please see applicable sections of the Turtle Mountain School Division Policy at:

www.tmsd.mb.ca

We wish to acknowledge the work of Pembina Trails School Division, as this document was inspired by their document “Creating a Safe and Caring School Community”.

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Last updated August 10, 2023